

Good Day Programme Advocacy for All

report about
Swanley Day Services



contents

- 3 Advocacy for All**
- 3 Good Day Programme**
- 4 Swanley Day Service**
- 5 the consultation**
- 6 what Emma did**
- 7 what happened at the 1st meeting**
- 8 what happened at workshop 1**
- 10 what happened at workshop 2**
- 12 what happened at the
1 to 1 meetings**
- 13 questions and answers**
- 20 main points**



Advocacy for All

Advocacy is when one person helps another person talk about their needs and wishes.



Advocacy for All helps people in **Kent** when they need an **advocate**.

An **advocate** is someone who helps you **speak up** for yourself. They make sure other people **listen** to what you say and respect your **rights**.



Good Day Programme

The **Good Day Programme** is run by **Kent County Council**.



It works with people to help them

- **choose** what to do during the day
- be part of their **community**



Swanley Day Service

Swanley Day Service provides **activities** for people in Swanley during the **day**.



It is based at the **Junction**.

12 people use the service at the moment.



The **Good Day Programme** think it would be good to **move** Swanley Day Service from the **Junction** to the **Gateway**.

The **Gateway** is in the new **library**.



This will mean

- the service is **in town**, closer to **shops**
- there will be **more activities** to choose
- **more people** may use the service



the consultation

A consultation is when you find out what someone thinks about something.



The **Good Day Programme** wanted to **find out** what people **think** about **moving** Swanley Day Service.



They asked **Emma** from **Advocacy for All** to help.



what Emma did



1. the **council** had a **meeting** for people who use Swanley Day Service. They gave a **talk** about the **plans**. **Emma** went to the meeting and **met** some **people** who use **Swanley Day Service**



2. **Emma** ran **2 workshops** for people who use the day service. People **talked** about the **plans** and said what they **think**



3. **Emma** met people **on their own**. They **talked** more about the **plans**. They filled in a **form** saying what they **think**



what happened at the 1st meeting

The **meeting** was on **Thursday 7 November 2013**



4 people went to the meeting.

1 person was **very worried**.

They **thought** the **day service** was **closing**.



Emma talked to people about the **plans** for **moving**.

She told people they would be able to **speak up** and say what they **think** about the **plans**.

what people said

not sure about this

we go to the library already





what happened at workshop 1



Workshop 1 was on **Tuesday 26 November 2013**

4 people went to the workshop.



None of the **people** had been to the **1st meeting** with the council.

They did **not know** what was **going on**



Everybody at the workshop **liked** the **day service** now.

They **liked** getting **out and about** too.



People talked about the **Zumba** classes.

They wanted them to **carry on**.



People talked about what was **good** about the **service** now and the **Junction**.

They said what **worried** them about the **move**.

what people said

Zumba class was good here in the hall

we decorate biscuits

do lots of cooking with the staff



The group talked about **carrying on** with **Zumba** at the **Junction**.

They could get **dropped off** for **Zumba** and **walk** to the **Gateway** after.



The group talked about having a **new kitchen**.

They said what might be **good** about it.



what happened at workshop 2



Workshop 2 was on **Thursday 12 December 2013**.

4 people went to the workshop.



All the people had been to the **1st meeting**. They **understood** what was going on.

They thought the **changes** were **good**.



Everyone wanted to **know more** about the **new building**.



They asked:

- **where** will **our room** be in the library?
- **where** will the **toilets** be?
- **where** will we get **dropped off**?
- **when** will the **building** be **finished**?
- can we help **choose** the **colours** in our room, the **paint** and the **kitchen units**?



what people said

It will be easier to be dropped off

will be closer to the shops

it will be really good there at the library





what happened at the 1 to 1 meetings

Emma met people **on their own after the workshops finished.**



People **talked more** about the **move** and what they thought.

They **talked** about any **worries.**



They said what they **wanted** for the **future.**

Tell us what you think



1. Do you think the idea is a good one?

Yes

No

Not sure



Everybody **filled in a form** saying what they **think** about the **move.**

There is a big **sheet** with **everybody's answers** on it.

Some of their **answers** are on **pages 13 to 19.**

questions and answers



1. What do you like about Swanley Day Service?

What do you not like about it?



Everyone said that Swanley Day Service is good.

Gets me out of the house. Meet all my friends here

Zumba group with Linda

Dancing, cooking

Good here. I like going to different places





2. What do you like about services in Swanley?

What do you not like about them?

Most people could not think of services. They like the shops and places to visit in the town centre.

Nice shops along the way, especially the café for tea and cake





3. Will the move make a difference to you?

Half the people said the **move** would make a **difference**. People **thought** that **moving** meant the **service** would **change**.

I will be able to go out and get a magazine and have a look round. I might even start travel training. But I do love cooking

It will be a good difference with a community focus, which is what friendships is

Staff coming. The library staff are good too. Think it will be better being closer to the shops





4. Are you worried about the move?

2 people were worried. **1 other person** was maybe worried.

People's **worries** were about

- **where to keep their things**
- going to the **Junction for Zumba**



People said they may **carry on** being **worried** until **after** the **move**. It will help when they can **see** things **working**.



5. What would make you feel happy about the move?

Some people already felt **happy** about the **move**. They want people to **keep reminding** them the service will **not change** when it **moves**.

Most people want to **know more** about the **new place**. They want to **have a say** in what it **looks** like.



Would like to know more about when it will happen. Help decide what colours to paint. I like the creamy colours and blue

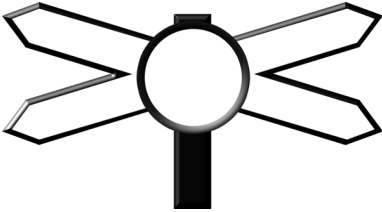
I would like to make sure everything I do will stay the same. Going to new places and that



6. Is there anything else you think is important?

People said it was **important** to

- **get used to the area**
- **know where** things are in the **building**



Getting used to the area, because of my sight and my mobility



Is there anything else you would like to do?

People said it was **important** to have a **chance to try new things**.

Travel training. I would like to do this. I would like to have a say in the decoration. I like white for the kitchen





7. What activities do you do?

Favourite activities for everyone are

- **cooking**
- **exercise and dance**
- **music**
- **meeting friends**
- **travel training**
- **going to the library and other interesting places**

Some people do other activities and want to carry on with them

- **gardening**
- **archery**
- **martial arts**

What new activities do you want to try?

Lots of people want to try new things

- **daily living skills**
- **art**
- **computers**
- **reading and writing**

8. Would you like to work?



4 people want to work

- 2 people want to do **voluntary work**
- 2 people want to do **paid work**



9. Do you have any other ideas for Swanley Day Service?

Most people talked about what they **need** from the **day service**. They said what they want to **carry on** doing.

Dancing and Zumba are the most important thing to me. With Linda it is a very public group and I really enjoy it

Really quite good [the idea].
I will miss walking past the nice park [when I go into town]



main points



People who use **Swanley Day Service** have **said** what they **think** about the **day service** and the **move**.



They have **had their say**

- in **workshops**

The **workshops** helped people **talk** about the **move together**.



- in **1 to 1 meetings** with **Emma**

People **carried on** talking about the **move** in the **1 to 1 meetings**.



Emma worked in the **same way** with **everybody**.

When someone needed **more support** to **have their say**, **Emma worked** with their **supporter** to help them do this.



The **staff** at the day service **helped Emma** a lot.

They told her **what days** were best to have **meetings**.



Most people who use **Swanley Day Service** say it is **good**.

They think that **moving** to the **Gateway** will make the **service** even **better**.



The **main things** people **want** are



- to **help decide** what will happen



- to **know when** the move will happen



- people to **keep on telling** them the **service** will **not change** when it moves

